

GaelscoilBharra Polasaí Frith Bhulaíochta 2014.

GaelscoilBharra Anti Bullying Policy 2014

1.

- I gcomhréir le riachtainais an Acht Oideachas (Leas) 2000 agus na dtreoirlíne faoi chód iompair a d'eisigh an Bord Náisiunta um Leas Oideachas tá an beartas frithbhulaíochta seo a leanas glachta ag Bord Bainistíochta Gaelsoil Bharra mar chuid de chód iompair na scoile. Géillean an beartas go huile aus go hiomlán do riachtanas *Ghnásanna frithbhulaíochta Bunscoile agus Iar-bhunscoile* a fhoilsíodh i Meán Fómhair 2013.

- *1. In accordance with the requirements of the Education (Welfare) Act 2000 and the code of behaviour guidelines issued by the NEWB, the Board of Management of Gaelscoil Bharra school has adopted the following anti-bullying policy within the framework of the school's overall code of behaviour. This policy fully complies with the requirements of the Anti-Bullying Procedures for Primary and Post-Primary schools which were published in September 2013.*

2.

- Aithníonn an Bord Bainistíochta a thromchuisí atá iompair bulaíochta agus a dhiúltaí a d'fhéadfadh a thioncar a bheith ar dhaltaí, agus geallann an scoil da réir cloí leis na príomhphrionsabail dea-chleachtais seo a leanas agus iompair bulaíochta a chosc agus á chomhrac.
 - Cultúr dearfach a bheith i réim sa scoil:
 - ina nglactar go fonnmhar le difríocht agus le heagsúlacht agus ina léirítear meas ar chuimsitheacht;
 - ina spreagtar daltaí chun iompar bulaíochta a
 - nochtadh agus a phlé i dtimpeallacht neamhghabhrach; agus
 - Ceannaireacht éifeachtach ;
 - Tuiscint i bpáirt faoin rud is bulaíocht ann agus faoin tionchar is féidir a bheth aige
 - Feidhmiú straitéisí oideachas agus coiscithe (lena n-áirítear bearta chun feasacht a mhúscailt)
 - A chothaíonn ionbhá, meas agus athléimneacht sna daltaí;
 - Maoirseacht agus monatóireacht éifeachtach ar dhaltaí;
 - Teagmhais bhulaíochta a thairfeadh agus a imscrúdú ar shlí chomhsheasmhach agus obair leantach a dhéanamh ina dtaobh (lena n-áirítear straitéisí aitheanta idirghabhála á úsáid); agus
 - Meastóireacht leanúnach ar a éifeachtaí atá an beartas frithbhulaíochta.

2. The Board of Management recognises the very serious nature of bullying and the negative impact that it can have on the lives of pupils and is therefore fully committed to the following key principles of best practice in preventing and tackling bullying behaviour.

- *A positive school culture and climate which-*
 - *Is welcoming of difference and diversity and is based on inclusivity;*
 - *Encourage pupils to disclose and discuss incidents of bullying behaviour in a non-threatening environment; and*
 - *Promotes respectful relationships across the school community.*
- *A school-wide approach*
- *A shared understanding of what bullying is and its impact.*
- *Implementation of education and prevention strategies (including awareness raising measures) that-*
 - *build empathy, respect and resilience in pupils; and*
 - *explicitly address the issues of cyber-bullying and identity-based bullying including in particular, homophobic and transphobic bullying.*
- *Effective supervision and monitoring of pupils;*
- *Consistent recording, investigation and follow up of bullying behaviour (including use of established intervention strategies); and*
- *On-going evaluation of the effectiveness of the anti-bullying policy.*

3.

I gcomhréir le Gnásanna Frithbhulaíochta Bunscoile agus Iar- bhunscoil, seo é an sainmhíniú ar bhulaíocht.

An rud a thuigtear le bulaíocht ná iompar diúltach neamhiarrtha, bíodh sé i bhfoirm iompar briathartha, síceolaíoch nó fiscúil, a dhéannan duine aonar no ghrúpa in aghaidh duine nó daoine eile, agus a dhéantar arís agus arís eile.

Áirítear na cinéalacha iompair bhulaíochta seo a leanas ar a sainmhíniú ar bhulaíocht:

- duine a fhágáil as an áireamh d'aon ghnó, gabhail do chúlchaint mhailíseach agus do chineálacha eile caidrimh bhulaíochta idir dhaoine;
- cibearbhulaíocht; agus
- bulaíocht bunathe ar aitheantas, ar nós bulaíocht homafóbach, bulaíocht chníoch, bulaíocht bunaithe ar bhallraíocht den Lucht Siúil agus bulaíocht ar dhuine faoi míchumas nó ar dhuine a bhfuil riachtanais speisialta aici/aige.

Ni chuimsíonn an sainmhíniú seo ar bhulaíocht teagmhais aonraithe nó teagmhais aon uaire d'iompar diúltach d'aón turas, lena n-áirítear téacsteachtairacht mhaslach nó goillunach aon uaire nó teachtaireachtaí príobháideacha eile agus ba cheart déileáil le, mar is cuí, de réir chód iompair na scoile.

Ach, i bhfianise an bheartais seo, féachfar ar teachtaireacht, íomha nó ráiteas poiblí goilliúnach aon uaire ar shuíomh Gréasain Ionra Phoiblí nó ar fhóram poiblí eile ar fheidir an teachtaireacht, an íomha nó an raitéas sin a fheiceáil air agus/nó a bheith athráite ag daoine eile mar iompar bulaíochta.

Iompair diúltach nach n-áirítear sa sainmhíniú seo ar bhulaíocht, deileáfar leis de réir chód iompair na scoile.

3. In accordance with the Anti-Bullying Procedures for Primary and Post-Primary schools bullying is defined as follows:

Bullying is unwanted negative behaviour, verbal, psychological or physical conducted, by an individual or group against another person (or persons) and which is repeated over time.

The following types of bullying behaviour are included in the definition of bullying:

- deliberate exclusion, malicious gossip and other forms of relational bullying.*
- cyber-bullying and*

identity based bullying such as homophobic bullying, racist bullying, bullying based on a person's membership of the Traveller community and bullying of those with disabilities or those with special educational needs.

Isolated or once off incidents of intentional negative behaviour, including a once off offensive or hurtful text message or other private messaging, do not fall within the definition of bullying and should be dealt with, as appropriate, in accordance with the school's code of behaviour.

However, in the context of this policy, placing a once off offensive or hurtful public message, image or statement on a social network site or other or other public forum where that message, image or statement can be seen and/or repeated by other people will be regarded as bullying behaviour.

Negative behaviour that does not meet this definition of bullying will be dealt within accordance to the school's code of behaviour.

4.

- Seo a leanas an múinteoir/na múinteoirí ábhartha a dhéanfaidh bulaíocht a imscrúdu agus a dhéileálfadh leis:

Múinteoirí Ranga/ Príomhoide (Múinteoir Seán)

- *4. The relevant teacher for investigating and dealing with bullying is as follows:*

Múinteoirí Ranga/ Príomhoide(Múinteoir Seán)

5.

- Seo a leanas na straitéisí oideachais agus coiscithe (lena n-áirítear straitéisí a bheidh dírithe go sonrach ar an gcibearbhulaíocht bunaithe ar aitheantas go háirithe bulaíocht homafóbach agus trasfóbach) a bheidh in úsáid -
- *The education prevention strategies (including strategies specifically aimed at cyber-bullying and identity based bullying including in particular, homophobic and transphobic bullying) that will be used by the school are as follows*

Cuirtear paisti, tuismitheoirí agus pobal na scoile ar an eolas trí ghníomhachtaí eagsúla.

Parents, children and the school will be made aware of the issues through activities.

Beidh maoirseacht eifeachtach sa chlós I gconaí.

The school yard will be supervised adequately .

Cuireann an foireann daltaí ar an eolas conas a phillefear le bulaíocht agus na céimeann a leantar.

Staff will educate children how to deal with bullying issues.

Ní chuirimid suas le teanga maslach, frith homafóbach nó ciníoch.

Racist, homophobic or insulting language will not be tolerated.

Cuirtear na clár RSE/ SPHE/ Stay Safe agus Walk Tall I bhfeidhm

The SPHE/RSE/ Stay Safe & Walk Tall programme will be implemented.

Eagraítear Seachtain Frith Bhulaíochta gach bhliain

Anti-Bullying Week will take place every year.

Tugann na múinteoirí moladh I gconaí I gcomhair dea iompar agus teanga dearfach

The staff will encourage positive behaviour and language at all times.

Molann an foireann do na daltaí I gconaí 'insint' don mhúinteoir ma tá duine ag cur isteach orthu nó ma fheiceann síad droch iompar.

Staff will encourage children to 'tell' if they are subjected to bullying or if they witness bad behaviour.

Molann an foireann atmasféar oscailte I gconaí

The staff encourage an open and honest atmosphere at all times.

Eagraíonn an scoil seisiúin in eineacht leis na Gardai go minic.

The school organises regular workshops re. bullying, good behaviour in conjunction with Community Liaison in Mountjoy garda station

Eagraíonn an scoil ceardlann I gcomhair múinteoirí agus tuismitheoirí

The school organises workshops for staff and parents on an annual basis re. Stay Safe/ Bullying, safety online etc

Coinneoidh an scoil cóip scríofa de chásanna, faoi stiúr an Phríomhoide

The school will keep a written record of all incidents .

6.

- Seo a leanas straitéisí na scoile chun iompair bhulaíochta a imscrudú, chun obair leantach a dhéanamh ina dtaobh agus chun iompair bulaíochta a thaifeadh mar aon leis na stratéisí idirghabhála bunaithe a úsáidfidh an scoil chun déileáil le cásanna d'iompar bulaíochta

The school's procedures for investigation , follow up and recording of bullying behaviour and the established intervention strategies used by the school for dealing with cases of bullying behaviour are as follows(see section 6.8 of the Anti-Bullying Procedures for Primary and Post-Primary schools):

Ag leanúint an Cód Smacht , pléann an múinteoir ranga le fadhbanna iompair lastigh den rang. Is féidir leis/léi fasta nóta chur abhaile, na tuismitheoirí a chur ar an eolas nó an Príomhoide a chur ar an eolas agus is féidir leis an Príomhoide ple leis , ag leanúint an Cód Smacht Scoile.

The class teacher will deal with behaviour issues/ minor misbehaviour issues in the class and may contact the parents if he/she sees fit. S/he may also refer behaviour incidents to the principal, who will follow the School Code of Behaviour.

Molann na múinteoirí do na daltaí insint don mhúinteoir má tá duine ag cur isteach orthu agus ma fheiceann siad droch iompar nó bulaíocht.

The staff encourage the children at all times to 'tell' if they witness bad behaviour or if they are subject to bullying/ bad behaviour.

Cuirfear an Príomhoide & na tuismitheoirí ar an eolas má tá múinteoir ag líonadh isteach Appendix 3.

The Principal and parent will be contacted and the situation discussed and moved forward if a teacher needs to complete a Bullying Incident Form.

Muna bhfuil an múinteoir sásta leis an bealach inar phle leis an cás, tá cead aige/aici Appendix 3 a líonadh isteach I ndiaidh 20 lá.

If a teacher feels that a case has not been adequately dealt with, s/he has the option of completing the form , after 20 days

Muna bhfuil tuismitheoirí sásta, is féidir leo dul tríd an Córas Gearáin Scoile agus I diaidh sin dul chuig an Ombudsman do pháistí. If a parent has exhausted the School Complaints Procedure, they have the option of making a complaint to the Ombudsman for Children.

7.

Seo a leanas Clár tacaíochta na scoile do dhaltáí a ndearnadh bulaíocht orthu: (Féach ar Roinn 6.8 de na *Gnásanna Frithbhulaíochta Bunscoile agus Iarbhunscoile*):

The school's programme of support for working with pupils affected by bullying is as follows (see section 6.8 of the Anti-Bullying Procedures for Primary and Post-Primary schools):

Tacaíocht ón mhúinteoir ranga, deis a thabhairt don dhalata an cás a phlé agus cuidiú leo.

Supporting the child and allowing them to express their emotions, in a supportive environment.

Súil géara choinneáil ar na páistí a bhí páirteach agus na tuismitheoirí a chur ar an eolas.

Close monitoring of the situation and keeping the parent and Principal informed.

An HSE a chur ar an eolas más gá.

Referral to counselling services/ family support services if the situation deems it.

8.

- **Maoirseacht agus Monatóireacht Éifeachtach ar Dhaltaí**

Deimhníonn an Bord Bainistíochta go bhfuil beartais agus cleachtais chuí maoirseachta agus múnatóireachta i bhfeidhm chun iompair bulaíochta a chosc agus chun déileáil leis agus chun idirghabháil luath a éascú más féidir.

8. Supervision and Monitoring of Pupils.

The Board of Management confirms that appropriate supervision and monitoring policies and practices are in place to both prevent and deal with bullying behaviour and to facilitate early intervention where possible.

9.

An Ciapadh a Chosc.

Deimhníonn an Bord Bainistíochta go ndéanfaidh an scoil, de reir a oibleagáidí faoin reachtaíocht chomhionannais, gach beart is indéanta go practiciúil chun daltaí agus baill foirne a chosaint ar chiapaidh gnéasach agus ar ciapadh ar aon cheann de na naoi bhfóras, mar atá inscne lena n-áirítear trasinscine, stádas sibhialta, stádas teaghlaigh, treoshuíomh gnéasach, reiligiúin, aois, míchuas, cine nó ballraíocht den lucht siúil.

9. Prevention of Harrassment.

The Board of Management confirms that the school will, in accordance with its obligations under equality legislation, take all such steps that are reasonably practicable to prevent the sexual harassment of pupils or staff on any of the nine grounds specified ie; gender including transgender, civil status, family status, sexual orientation, religion, age, disability, race and membership of the Traveller community.

10.

Ghlac an Bord Bainistíochta an beartas seo I Márta 2014

10. This policy was adopted by the Board of Management in March 2014